

# *Information Skills Integration Strategies*

## *Grades K-2*

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#### Focus Areas

The learners will:

- be exposed to a wide variety of resources (print, non-print, electronic)
- develop personal tastes through guided practice
- contrast and compare authors, illustrators, genres, and styles
- identify similarities and differences as related to their environments and personal experiences
- use simple research models to acquire information
- share information and activities in a variety of formats (print, graphical, audio, video, multimedia) to extend content of resources used

**Competency Goal 5: The learner will COMMUNICATE reading, listening and viewing experiences.**

- 5.04 Collaborate with others, both in person and through technologies, to identify information problems and to design, develop, and evaluate information products and solutions.
- 5.04.1 Media coordinator and classroom teachers use a variety of resources to meet information needs in person, e-mail and telecommunications.
  - a. Evaluate the quality and usefulness of information.
  - b. Identify and discuss surrounding issues.
  - c. Develop and conduct surveys.
  - d. Exchange Information via e-mail (e.g., cultural, scientific information).
  - f. Conduct video-conferencing sessions about a specific topics.

